Lesson plan
Place: Zarmed University
Number of students: 17
Grade: 2nd years of Bachelor degree students
Level: A2 -B2
Theme: **The place where you live**
Duration: 80 min.
Class: Speaking

Language objectives

1.Students will be able to use learned vocabulary (e.g., *charming*, *dark*, *character*, *air-conditioning*) to describe homes.
2.Students can use the **future simple tense** (*will + verb*) to describe their dream or future home.
3.Students can complete sentences using learnt vocabulary in context

Content language
1. Students will be able to describe different types of accommodation (flat, cottage, house).
2.Student will be able to distinguish between positive and negative features of homes (*nice view*, *no central heating*).
3.Understand and comprehend detail from a listening passage about people's living situations.

Greetings: **attendance check** [5 min]
Homework & warm up activity (15 min)
Revison of last lesson: It was "daily routine" Students were given Questions on TV showing the Game "Wheels of the Name". Here students one by one have to give answers to the questions prepared by the teacher. The teacher will reward students with **emojis like well-done or great job**
The next, the teacher shows presentation illustrating new vocabulary with the picture

Like *charming, views, balcony, cottage, on the first floor on the next floor*

so that lower level students understand the meaning also definition will be provided (for higher level students).

Pre-task: [10 min]

The teacher provides exercises differently **[D]** for lower- level students they have to finds the words in table positive or negative. They have to label it **[P], [N].**

Views..... **P** *.....*	*Dark.....* **N***.....*	*Character.....* *.....*
air-conditioning.....	*Charming.....*	*No central heating.....*

Upper level students are given picture to write the meaning with description (it should be orally)

While-task: (20 min)

1.Students have to listen the audio about people who live different flats or accommodation if the sentence are correct they have to put it *true* if it is not they have to put *false . Also students have to make sure to prove their evidence.* ***[D]*** lower level students have to find the vocabulary which they have just learnt from the audio they have been given.

Audio:23

The family live in a house.....
They used to live in the outskirts of the town.....
They own their ***flat****.....*
They have got nice ***view*** *from their flat.....*
They live on the first floor.....
There is a lift on the building.....
A Spanish couple live downstairs.....
The family own ***a cottage****.....*
The cottage have a lot of ***character****.....*
The cottage is quite cold.....

2. **sentence completion** (10 min)

The teacher provides students with handout. There are some words missed from the exercise higher level students have to complete it without looking at their dictionary while lower-level students are allowed to use their notebooks to find today's vocabulary and dictionary.

1 Our flat doesn't have air *conditioning* .
2 I live ..... the second floor, and my cousin lives ....., on the first floor.
3 My old flat was very small, but this one has much more ..... .
4 The flat's in a great..... : it's near the centre of town but opposite a park and very quiet.
5 We live on the ..... of town, but it's only a twenty-minute walk to the centre.
6 The flat is on the third floor, but we can sit outside on the ..... .
7 It's a very big house, so it costs a lot of money to ..... in the winter.
8 I'm on the second ..... . I usually use the stairs, but take the ..... if I'm feeling lazy.
9 I live in Paris. I used to live in Marseilles, but I ..... to Paris when I left university.
10 I love my apartment. It has big windows, so it's nice and ..... inside.

Post-activity

1. **Speaking (10 min)**
   Since this is the speaking class. The teacher gives time students to describe their current home or future home using **future simple [G]** using learnt and revised new words. For example (I will live in large home in the future with the yard outside or I will have large windows and door in my future home)

2.Responding to the questions (10 min)

the teacher gives several questions like

- do you live in a house or flat? If you live in a flat, what floor is it on? Do you own your home or do you rent it?
- Do you have these things: air-conditioning? Central heating? A balcony?
- Do you live in the city centr eof the town or coutyside?

Differentiation:

- Lower-level: can prepare questions by writing the answers on their notebooks
- Higher-level: are supposed to answer above questions orally

Rubric– Speaking Task

Criteria	***Excellent (5)***	***Satisfactory(***	***Needs***

		4)	Improvement(3)
Vocabulary Usage	*Can use the words in content*	*Use words with inaccuracy*	*Limited use of vocabulary*
Grammar (Future Tense)	*Can use grammar with different examples*	*Some errors, meaning still clear*	*Frequent errors lack of meaning*
Fluency	*Can speak confidently*	*Minor hesitations*	*Make very frequent pauses*
Pronunciation	*Clear and understandable*	*Generally clear*	*Often unclear or hard to follow*